

Pearson Edexcel Level 3 GCE

April / May 2024

Time 21 to 23 minutes (total) which includes 5 minutes' preparation time

Paper reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

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STIMULUS IN1

Task 1

Tema: I cambiamenti della società italiana

L'evoluzione della famiglia italiana

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. La famiglia in Italia è la soluzione di tutti i problemi.

Da considerare:

- *I problemi economici o sociali che la famiglia italiana deve affrontare.*
- *Se la famiglia stessa può essere una fonte di problemi.*

B. La famiglia in Italia è oggi qualcosa di più complesso che 'papà, mamma e bambini'.

Da considerare:

- *Com'è cambiato il modello tradizionale di famiglia in Italia.*
- *Se i giovani italiani considerano la famiglia ancora importante.*

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STIMULUS IN2

Task 1

Tema: I cambiamenti della società italiana

L'istruzione

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. La scuola italiana non boccia quasi più, nemmeno all'esame di maturità.

Da considerare:

- *Se la bocciatura è una buona idea.*
- *Se gli esami sono veramente una prova dell'intelligenza degli studenti.*

B. Gli studenti italiani vogliono studiare materie utili.

Da considerare:

- *Se tutte le materie studiate nella scuola italiana sono utili.*
- *Se la scuola italiana in generale è troppo tradizionale.*

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STIMULUS IN3

Task 1

Tema: I cambiamenti della società italiana

Il mondo del lavoro

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. L'Italia è un Paese di imprese familiari.

Da considerare:

- *Perché le imprese familiari in Italia hanno sempre avuto successo.*
- *I vantaggi e gli svantaggi di lavorare in un'azienda familiare.*

B. Giovani, laureati e disoccupati!

Da considerare:

- *Le ragioni per cui molti giovani laureati italiani sono disoccupati.*
- *Se per i giovani è una buona idea andare all'estero per trovare lavoro.*

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STIMULUS IN4

Task 1

Tema: La cultura politica ed artistica in Italia

La musica

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. La musica italiana arriva sui palcoscenici internazionali.

Da considerare:

- *Quali artisti italiani sono conosciuti all'estero e perché.*
- *Se la musica italiana è troppo influenzata dalla musica di altri Paesi.*

B. Nel Paese di Verdi e Puccini, l'opera non interessa ai giovani.

Da considerare:

- *Le ragioni per cui i giovani italiani non vanno a vedere l'opera lirica.*
- *Come creare più entusiasmo tra i giovani per la musica classica in generale.*

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STIMULUS IN5

Task 1

Tema: La cultura politica ed artistica in Italia

I Media

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. La televisione è sempre il medium più amato dagli italiani.

Da considerare:

- *Com'è cambiato il modo in cui gli italiani guardano la televisione.*
- *Perché gli italiani continuano a preferire la televisione.*

B. Sempre più italiani usano Internet e i social.

Da considerare:

- *Come il Web ha cambiato la vita quotidiana degli italiani.*
- *Quali pensi siano i pericoli di Internet per i giovani italiani.*

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STIMULUS IN6

Task 1

Tema: La cultura politica ed artistica in Italia

Il patrimonio culturale

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Ogni città, dalla Valle d'Aosta alla Sicilia, ha le sue tradizioni per festeggiare il Carnevale.

Da considerare:

- *Come si festeggia il Carnevale in Italia.*
- *I motivi per cui il Carnevale rimane ancora una festa così popolare.*

B. Le feste religiose in Italia sono ancora importanti.

Da considerare:

- *Quali feste religiose sono ancora ampiamente celebrate in Italia.*
- *Perché le feste religiose attirano molti turisti anche oggi.*

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STIMULUS IN7

Task 1

Tema: L'Italia: una società in evoluzione

L'impatto positivo dell'immigrazione in Italia

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. In Italia, piccoli paesi spopolati rinascono grazie agli immigrati.

Da considerare:

- *I benefici che ha portato l'immigrazione in alcune aree spopolate del Paese.*
- *In che modo l'immigrazione aiuta l'economia del Paese.*

B. L'immigrazione è un vantaggio e non un danno.

Da considerare:

- *Se gli immigrati sono un vantaggio per l'economia del Paese.*
- *Se l'immigrazione rende il Paese culturalmente più ricco.*

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STIMULUS IN8

Task 1

Tema: L'Italia: una società in evoluzione

I problemi della migrazione in Italia

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Accogliere o non accogliere gli immigrati? I cittadini sono divisi.

Da considerare:

- *Le ragioni per cui una parte della popolazione italiana è contro l'immigrazione.*
- *Se l'atteggiamento degli italiani verso gli immigrati sta cambiando.*

B. L'emigrazione non è più solo un fenomeno meridionale.

Da considerare:

- *I motivi per cui cresce il numero degli italiani che si trasferiscono all'estero.*
- *Perché tanti emigrati italiani non ritornano in Italia.*

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STIMULUS IN9

Task 1

Tema: L'Italia: una società in evoluzione

Il divario Nord-Sud

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Settentrione e Meridione sono sempre più distanti tra loro.

Da considerare:

- *In quali aspetti della vita esiste ancora un divario tra Nord e Sud.*
- *Che cosa si può fare per ridurre il divario Nord/Sud.*

B. Turismo: aumenta il divario tra Nord e Sud?

Da considerare:

- *Perché molti turisti preferiscono visitare il Nord.*
- *Che cosa potrebbero fare le regioni meridionali per attirare più turisti.*

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STIMULUS IN10

Task 1

Tema: Dal Fascismo ai giorni nostri

L'ascesa di Mussolini al potere

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Gli anni 1919 e 1920 sono chiamati il 'biennio rosso'.

Da considerare:

- *Che cosa è successo durante il biennio rosso.*
- *In che modo il governo ha evitato una rivoluzione nel 1920.*

B. Le squadre d'azione di Mussolini consideravano legittimo l'uso della forza.

Da considerare:

- *Che cosa succedeva durante le spedizioni punitive degli squadristi.*
- *Perché la popolazione sembrava accettare gli interventi delle squadre d'azione.*

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STIMULUS IN11

Task 1

Tema: Dal Fascismo ai giorni nostri

Il Fascismo durante la Seconda Guerra Mondiale

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Nel 1942 gli italiani cominciano a distinguere tra propaganda e realtà.

Da considerare:

- *Perché la propaganda fascista era importante per il regime.*
- *Quando e perché gli italiani hanno perso fiducia nella propaganda di regime.*

B. La vita delle donne durante la guerra cambia.

Da considerare:

- *Il ruolo della donna nei primi anni del regime.*
- *Che cosa è cambiato per le donne italiane durante la guerra.*

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STIMULUS IN12

Task 1

Tema: Dal Fascismo ai giorni nostri

Dalla dittatura alla democrazia

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Gli alleati sbarcano in Sicilia; cade il fascismo.

Da considerare:

- *Come è stato accolto l'annuncio dell'arresto di Mussolini.*
- *I motivi per cui il Paese è precipitato nel caos dopo la firma dell'armistizio.*

B. Nel 1946 nasce la Repubblica italiana.

Da considerare:

- *La situazione dell'Italia al termine della guerra.*
- *Che cosa è cambiato in Italia con il Referendum Istituzionale del 2 giugno 1946.*